



Job Description

Staffordshire University Services Ltd

Job title	Simulation Practitioner
School	Health and Social Care
Normal Work base	Stafford Campus
Tenure	Permanent
Grade/Salary	Grade 6
FTE	Up to 0.8 FTE

Job Purpose

- To play a key role in the development and delivery of academic provision to undergraduate and postgraduate students, specifically in the area of patient safety and simulation-based education across all health and social care courses.
- To work with the School Lead for Patient Safety and Simulation to develop the School wide strategy for simulation-based education to make Staffordshire University the patient safety leaders in the sector.
- To contribute to the development and implementation of simulation across all curricula.
- To participate in research, knowledge exchange and public engagement to enhance the reputation of the University
- To develop and deliver simulation to health and social care students and related disciplines including associated academic operational responsibilities as required ensuring an excellent student experience
- To provide specialist subject skills & support across a range of processes supporting the teaching delivery and student learning in the University and in the practice environment

Relationships

Reporting to: School Lead for Patient Safety and Simulation

Main Activities

- To develop, deliver and assess subject specialist skills and simulation as part of a teaching team, in the areas of knowledge appropriate to the aims of the provision within the School and where appropriate, across other Schools of the University.
- To be part of the team responsible for the development, design, delivery of the School's patient safety strategy using simulation-based learning.
- To develop and deliver specialist subject skills and simulation teaching and learning provision, including short courses, in the subject specialism and associated disciplines.
- Working with, and leading colleagues as appropriate, in order to ensure the integration of all aspects of non-technical skills relating to patient safety. Motivating existing teams into problem solving within their own disciplines and promote simulation based educational pedagogical approach
- To make an important contribution to curriculum development and new award development, embedding human factors/non-technical skills and simulation based learning where opportunities arise.
- To undertake operational responsibilities associated with the delivery of skills and simulation teaching and learning provision
- To act as a mentor to colleagues and to support the development of less experienced colleagues as appropriate. Providing training and development to colleagues at all levels to ensure the simulation-based education strategy can be delivered by all relevant colleagues.
- To enhance the quality of teaching provision and programme development, drawing on leading practices from the HE and other sectors - specifically in the areas of simulation-based education, non-technical skills, human factors and patient safety.
- To provide effective specialist skills and simulation education, support and advice to students within health and social care
- To work independently and/or alongside other colleagues in delivering detailed inductions, skills and simulation sessions and to provide student supervision and guidance.
- To provide specialist advice and guidance in the implementation of simulation into, workshops and studios for teaching sessions, open access, research, open days, Schools and Course events.
- To participate with other staff in the development of teaching, learning and assessment strategies and use problem solving skills to overcome and develop innovative new content in line with programme outcomes.
- To represent the School in student recruitment activities, including participation in Clearing activities and in Open Days throughout the year.
- To attend and contribute to School meetings, project teams and working groups in line with strategic initiatives as required
- To contribute to the subject's activities and reputation both internally and externally
- To exercise a high standard of professional development both personally and as a member of

a team, working with colleagues to develop an inclusive, team-orientated approach to such activities.

- To enhance the School's ability to engage with industrial and external partner contacts through effective networking to build relationships for future activities.
- To pursue enterprise activities which enhance the external revenue of the School
- To maintain and develop areas of expertise under the general guidance and oversight of the Lead for Patient Safety and Simulation.
- To undertake both general Health & Safety responsibilities in accordance with the University's Health & Safety Policy and in addition, to provide such supervision as is necessary to ensure the health and safety of both Postgraduate and Undergraduate students.
- To undertake appropriate professional development and mandatory training activities as identified or required (See Professional Development section).
- To undertake other such responsibilities as may reasonably be required by the Head of Department and/or Dean of School.

The above represents the range of generic activities, which could typically be expected of a Lecturer in the University, which is neither prescriptive nor exhaustive. Each individual post will have a particular emphasis and specific allocated responsibilities (see summary below) although these may change and develop according to the varying needs of the School and subject area, and also the developing skills and experience of the individual.

Special Conditions

The postholder will be required to travel and represent the University in the UK and Overseas as required.

There will be a need for the postholder to work occasional weekends to cover marketing and recruitment activities as well as simulation activities and courses.

There will be a need for flexible working practices by the role-holder to support different forms of delivery such as distance and accelerated learning. In addition, the role holder may be required to undertake their role off site, which may include overnight stays either in the UK or abroad.

Professional Development

The organisation is keen to support staff in achieving high standards and will expect continuous professional development to ensure up to date knowledge and technical skills in related areas.

Variation to Job Description

The employer reserves the right to vary the duties and responsibilities of its employees within the general conditions of the Scheme of pay and conditions and employment related matters. Thus, it must be appreciated that the duties and responsibilities outlined above may be altered as the changing needs of the service may require.

Conditions of Service

If you are successful in being appointed to a professional support role at Grades 1-6, you will be employed by Staffordshire University Services Limited (SUS Ltd).

Staffordshire University Services Limited is a wholly owned subsidiary company of Staffordshire University which provides professional support staff to undertake various roles and responsibilities associated with grades 1 to 6 on the Staffordshire University pay scale. You'll work alongside, and under the direction of colleagues, within the University's Schools and Services in the delivery of our University Plan and supporting KPIs. You will be subject to Staffordshire University's policies and procedures and will be eligible to participate in the Staffordshire University Pension Scheme.

Informal Discussion

Should you wish to discuss this vacancy informally before making an application please contact:

Application Procedure

We encourage you to apply on-line at our website <http://jobs.staffs.ac.uk> as the system is user friendly and simple to complete.

We would ask all applicants to ensure that they have provided comprehensive information under each criteria in the Supporting Statements section of the application form and, if necessary, add any relevant additional information in the Additional Information Section.